Overall Outcome Achievement:

1. Sports Medicine Program was able to meet all three concerns listed in the 2014 Program Review.
   1. A .5 Certified Athletic Trainer (AT) position was approved under the general category funding. This position will allow the proper medical coverage for student athletes. The AT will have direct supervision of athletic training students as mandated by the National Athletic Trainers Association, California Athletic Trainers Association and the California Community College Athletic Trainers Association.
   2. The Sports Medicine Program budget was increased by $10,000.00 to offset the discontinuation of the MAA program due to changes in the Affordable Care Act. This will allow the health and safety needs of students to be met.
   3. To further improve student-athlete safety 66 knee braces were purchased at a cost of $14,000.00 to replace the obsolete knee braces that were 10 years old.

Sports Medicine program overall achievement has improved from 81.87 to 83.60 success and retention rate over last year. See attached documents – 2015 Program Review Data Metric report - Success Retention 2013-14. The core courses, SMED 040 and SMED 060 are open enrollment and therefore student success rates are slightly lower as the history of data shows. A contributing factor seems to be students do not understand the academic rigor required for the Sports Medicine program. Then courses SMED 152, 154, 182, 184 and all Work Experience courses have a much higher student success rate, perhaps due to the fact that students understand the academic challenge but also on field experience solidifies the learning.

SLO assessments were completed for all 10 Sports Medicine courses (8 courses each semester). Assessment data indicates that the SLO's in each SMED courses are measuring student learning and outcome goals were met for each course.

Changes based on outcome achievement: No changes in the program or course outcomes were indicated due to high percentages of student success.

Outcome cycle evaluation: Sports Medicine Program courses are evaluated each semester in order to meet industry standards for employment and transfer requirements. The Sports Medicine
program is committed to assessing each semester in order to ensure that students are learning the most current techniques as well as utilizing strategies that lead to student success. There is effective participation with other certified Athletic trainers with the course assessments. Program assessment is completed in cooperation with the Sports Medicine Advisory committee.

**Action: 2014-15 Improve Athlete Safety**

Provide safe and current athletic training coverage for all traditional and non traditional sports which is mandated by the California Community College Athletic Association.

**Implementation Timeline:** 2014 - 2015
- **Start Date:** 08/01/2015
- **Completion Date:** 05/31/2016
- **Status:** Completed

**Identify related course/program outcomes:** The additional athletic trainer would allow the current Sports Medicine Director to have time allotted to teach students on the field in order to meet the program outcome that students will explain, interpret, and relate anatomical, physiological, and bio-mechanical systems to sport and physical activities. Additionally, Sports Medicine Director needs to utilize on the field training experiences to allow students to meet the other program learning outcomes through SMED 181, 182, 183, 184, Wrk Exp SMED 193, Wrk Exp SMED 194, Wrk Exp SMED 195, Wrk Exp SEMD 196 (Program Outcome Injury Care), which is that students will plan, implement, and assess appropriate injury care and management procedures.

**Person(s) Responsible (Name and Position):**
- Dennis Goebel

**Rationale (With supporting data):**
The Sports Medicine program students are required to meet the competencies at the four year level in order to transfer into other Athletic Training programs. These requirements are dictated the National Athletic Trainers Association.

**Priority:** High
**Safety Issue:** Yes
**External Mandate:** Yes

**Mandate Explanation:** Mandate is from California Community Colleges Athletic Association bylaws 3.5 and 9.2.2. Also Recommendations and Guidelines for Appropriate Medical Coverage of Intercollegiate Athletics by the National Athletic Trainers Association - 3.99 athletic trainers necessary for proper medical coverage for traditional and non-traditional sports. See attached worksheet.

### Add Resource Request for Action

<table>
<thead>
<tr>
<th>Resource Description</th>
<th>Why is this resource required for this action?</th>
<th>Notes (optional)</th>
<th>Active</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part time Certified Athletic Trainer</td>
<td>In order to provide safe and effective collegial athletic sports program for all traditional and non traditional sports, an additional 1000 hours of Athletic trainer services are mandated.</td>
<td>Salary - Benefits</td>
<td>Yes</td>
</tr>
</tbody>
</table>

**Related Documents:**
- College Trainer - Athletic - Extended Deadline.pdf

**Link Actions to District Objectives**

**District Objectives: 2013-2015**

* 2013-2015: District Objective #1 - District Objective #1 for 2013-2015: Provide effective academic support services as measured by an increase in the rate at which students successfully complete courses.
* 2013-2015: District Objective #7 - District Objective #7 for 2013 - 2015: Allocate resources based on an accountable and systematic District-wide planning and budget development process that links this allocation to Institutional Program Reviews and the Strategic Plan.

**Action: 2014-15 Implement proper Athletic Training services for all athletes**

Provide necessary supplies for Athlete's safety, which includes resources for expendable supplies and equipment.

**Implementation Timeline:** 2014 - 2015
- **Start Date:** 08/01/2015
- **Completion Date:** 05/31/2016
- **Status:** Completed

**Identify related course/program outcomes:** This action request allows the Sports Medicine program to enhance performance of the COS athletes by providing methods to improve physical function and condition.
This supports the first Program Outcome of Performance Enhancement. See Four Column Program Report.

Person(s) Responsible (Name and Position): Dennis Goebel

Rationale (With supporting data): Medicine program budget was reduced by $7,000 in 2013-2014. An additional $14,000 is also needed to replace obsolete knee braces that were purchased 10 years ago. During this last year, replacement parts were not available. Sports Medicine has not had a budget augmentation for the last 15 years, even though two major athletic teams have been added.

Priority: High
Safety Issue: Yes
External Mandate: No

<table>
<thead>
<tr>
<th>Add Resource Request for Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>Resource Description</td>
</tr>
<tr>
<td>------------------------</td>
</tr>
<tr>
<td>Increased of the District contribution to the Sports Medicine budget by $24,000. This includes one time expense of $14,000 for knee brace replacement. Ongoing budget augmentation of $10,000 each year to cover increased cost of expendable first aide supplies.</td>
</tr>
</tbody>
</table>

Resource Type: Instructional equipment

Link Actions to District Objectives

District Objectives: 2013-2015
* 2013-2015: District Objective #1 - District Objective #1 for 2013-2015: Provide effective academic support services as measured by an increase in the rate at which students successfully complete courses.
* 2013-2015: District Objective #7 - District Objective #7 for 2013 - 2015: Allocate resources based on an accountable and systematic District-wide planning and budget development process that links this allocation to Institutional Program Reviews and the Strategic Plan.


Sports Medicine Director will provide one on one career mentoring to assist students to develop a career pathway that leads to employment in the different aspects of Sports Medicine, such as Athletic Training, Physical Therapy, Kinesiology, Exercise Physiology, Sport Psychology, and Sports Nutrition. This includes a pre-entry interview as well as ongoing personal evaluations of student education plan. The Sports Medicine Director will consult with the Academic Counselors to ensure specific career pathway requirements are met.

Implementation Timeline: 2015 - 2016
Start Date: 08/01/2014
Completion Date: 05/31/2015
Status: Continued Action

Identify related course/program outcomes: Learning Outcomes where students will evaluate and plan 1) performance enhancement, 2) anatomical systems and 3) injury care.

Person(s) Responsible (Name and Position): Dennis Goebel

Rationale (With supporting data): Students need help from faculty who are aware of current transfer requirements as well as employment trends.

Priority: High
Safety Issue: No
External Mandate: No

Link Actions to District Objectives
District Objectives: 2013-2015

* 2013-2015: District Objective #1 - District Objective #1 for 2013-2015: Provide effective academic support services as measured by an increase in the rate at which students successfully complete courses.
* 2013-2015: District Objective #2 - District Objective #2 for 2013-2015: Increase the percentage of faculty who use the Early Alert System to provide feedback on student progress.
* 2013-2015: District Objective #3 - District Objective #3 for 2013 - 2015: Provide a level of counseling and library services for all district students that is equitable across the sites and instructional delivery modalities.
* 2013-2015: District Objective #4 - District Objective #4 for 2013-2015: Pilot a program of deliberate counseling in which counselors and basic skills faculty collaborate to: individually contact all first-time students who declare an intent to complete the requirements for an associate degree, certificate, or transfer and who also placed into basic skills English or mathematics for the purpose of ensuring that this cohort of students complete their SEP in the first semester.

District Objectives: 2015-2018

* District Objectives - 2.1 - Increase the number of students who are transfer-prepared annually.
* District Objectives - 2.2 - Increase the number of students who earn an associate degree or certificate annually.
* District Objectives - 3.1 - Reduce the achievement gap of disproportionately impacted student groups annually, as identified in the Student Equity Plan.

Action: 2015-2016 Increase Success Rates for SMED 40

Sports Medicine Director will work with the Academic Counseling/Matriculation Personnel, Financial Aid, and Research Analyst to collect and evaluate data that would indicate a direct relationship between students who stop attending courses and the final date for financial assistance. This data would then be compared to success rates for all courses the student was enrolled in. The main focus would be to increase the success rate from 66% to that of other Sports Medicine courses which are in the 90+ percentile.

<table>
<thead>
<tr>
<th>Implementation Timeline: 2015 - 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Start Date: 08/17/2015</td>
</tr>
<tr>
<td>Completion Date: 05/31/2016</td>
</tr>
<tr>
<td>Status: New Action</td>
</tr>
</tbody>
</table>

Identify related

The success rate in any course is a necessary step to help connect with the content from one course to another. This connecting of content will allow the student to relate and/or build upon the educational pathway they have selected.

Person(s) Responsible (Name and Position): Dennis Goebel

Rationale (With supporting data):

1. Explore different ways to help retain students in the course for the entire semester.
2. Success in any course is necessary to help students bridge the education environment to transfer to four year institutions and/or employment opportunities

Priority: High
Safety Issue: No
External Mandate: No

Link Actions to District Objectives

District Objectives: 2015-2018

* District Objectives - 2.1 - Increase the number of students who are transfer-prepared annually.
* District Objectives - 2.2 - Increase the number of students who earn an associate degree or certificate annually.
* District Objectives - 2.4 - Increase Career Technical Education course success rates and program completion annually.
* District Objectives - 3.1 - Reduce the achievement gap of disproportionately impacted student groups annually, as identified in the Student Equity Plan.

Action: 2015-2016 Improve Athlete Safety

Provide safe and current athletic training coverage for all traditional and non traditional sports which is mandated by the California Community College Athletic Association, California Athletic Trainers Association and the National Athletic Trainers Association.

<table>
<thead>
<tr>
<th>Implementation Timeline: 2015 - 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Start Date: 08/17/2015</td>
</tr>
<tr>
<td>Completion Date: 05/12/2016</td>
</tr>
<tr>
<td>Status: New Action</td>
</tr>
</tbody>
</table>

Identify related

The additional athletic trainer would allow the current Sports Medicine Director to have time allotted to teach students on the field in order to meet the program...
course/program outcomes: outcome that students will explain, interpret, and relate anatomical, physiological, and bio-mechanical systems to sport and physical activities. Additionally, Sports Medicine Director needs to utilize on the field training experiences to allow students to meet the other program learning outcomes through SMED 181, 182, 183, 184, Wrk Exp SMED 193, Wrk Exp SMED 194, Wrk Exp SMED 195, Wrk Exp SEMD 196 (Program Outcome Injury Care), which is that students will plan, implement, and assess appropriate injury care and management procedures.

Person(s) Responsible (Name and Position):
Dennis Goebel

Rationale (With supporting data):
Mandate is from California Community Colleges Athletic Association bylaws 3.5 and 9.2.2. Also Recommendations and Guidelines for Appropriate Medical Coverage of Intercollegiate Athletics by the National Athletic Trainers Association - A total of 3.99 athletic trainers are necessary for proper medical coverage for traditional and non-traditional sports. The California Athletic Trainers Association also mandates a Certified Athletic Trainer supervise and provide medical care to all athletic events. See Program Review documents 2014-2015.

Priority: Low
Safety Issue: Yes
External Mandate: Yes
Mandate Explanation: Please refer to the documents for Program Review 2014-2015

### Add Resource Request for Action

<table>
<thead>
<tr>
<th>Resource Description</th>
<th>Why is this resource required for this action?</th>
<th>Notes (optional)</th>
<th>Active</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part Time Certified Athletic Trainer</td>
<td>In order to provide safe and effective collegiate athletic sports program for all traditional and non-traditional sports, at additional sites and the addition of new sports.</td>
<td>Salary - Benefits</td>
<td>Yes</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Resource Type:</th>
<th>Why is this resource required for this action?</th>
<th>Notes (optional)</th>
<th>Active</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classified- New/Replacement</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Link Actions to District Objectives

**District Objectives: 2015-2018**

* District Objectives - 3.2 - Increase training for academic and student services staff and faculty to respond to the unique needs of our student population.

* District Objectives - 4.1 - Improve operational systems based upon data driven decision-making as described in the COS 2.0 manuals.

* District Objectives - 4.2 - Improve the efficiency, effectiveness and communication of human, physical, technological, and financial resources to advance the District Mission.
What are the strengths of your area?:
1. Student-athletes' safety was improved by the addition of a .5 certified athletic trainer to the Sports Medicine staff.
2. Student-athletes safety ensured by adequate equipment and supplies with the increase in the Sports Medicines supply and equipment budget.
3. The number of student-athletes receiving treatment by the athletic training staff increased from 400 to 423 (an increase of 0.94%) for the 17 different sports per year according industry competencies and standards, set by the National Athletic Trainers Association.
4. Sports Medicine program increased their partnership with local physicians, physical therapists by adding physician assistants, nurses, and certified athletic trainers to the advisory committee which meets two times per year. This is a part of VETA requirements which allows the Sports Medicine program access to categorical funding.
5. To improve the medical care for student-athletes, the Sports Medicine program developed a Concussion Program that will be used and followed for all student athletes who suffer a head trauma injury. The program includes the following: Concussion Management Policy, Concussion Management Policy Flow Chart, Concussion Student Athlete Statement, Concussion Verification Form, Concussion Tracking Form, Concussion Assessment Baseline Test, Concussion Assessment Injury Report, SCAT3 Athlete Information Sheet, CDC HEADS UP – Fact Sheet for Athletes, SCAT3 and Sports Concussion Assessment Tool.
6. Completed all SLO assessments for academic courses in Sports Medicine program; analysis was completed and 80%+ of students meet all SLOs; see 4 Column SLO report in documents.
7. Students and clinical instructors from the Sports Medicine Program and Physical Therapy Assistant Program had an opportunity to attend a Soft Tissue – Manual Therapy course by Tecnica Gavilan PTB. This courses was also open to all the local Physical Therapists and Certified Athletic Trainers.

What improvements are needed?:
1. To assist students in selecting a pathway in Sports Medicine (Performance Enhancement or Injury Care and Management) the development of a career mentoring protocol is needed. The pathways would include curriculum for each of the fields, prerequisites, core courses, supplemental courses and requirements that will lead to transfer to the four year college/university and/or job opportunities.
2. Explore ways to increase the success rate of students in SMED 40. Currently this rate is at 66% compared to other SMED courses at 90% or higher.
3. Explore ways to incorporate the different types of technology in the lecture and lab setting to improve student success.
4. In anticipation of the addition of intercollegiate sport(s) and/or the possibility of moving practice and competitions to the Hanford or Tulare campus(s), an additional Certified Athletic Trainer would be needed. This need could be accomplished two different ways: 1) increase the .5 certified athletic trainer to a 1.0 position or 2) hire an additional .5 certified athletic trainer.

Describe any external opportunities or challenges:
1. Accurate information from four year colleges/universities are up-to-date regarding the different Sports Medicine pathways.
2. Complying with requirements to the California Community College Athletic Association, California Athletic Trainers Association and the National Athletic Trainers Association regarding the certified athletic trainer. See documents from 2014-2015 program review.

Overall Outcome Achievement:
Sports Medicine Program was able to meet all three concerns listed in the 2014 Program Review.
1. A .5 Certified Athletic Trainer (AT) position was approved under the general category funding. This position will allow the proper medical coverage for student athletes. The AT will have direct supervision of athletic training students as mandated by the National Athletic Trainers Association, California Athletic Trainers Association and the California Community College Athletic Trainers Association.
2. The Sports Medicine Program budget was increased by $10,000.00 to offset the discontinuation of the MAA program due to changes in the Affordable Care Act. This will allow the health and safety needs of students to be met.
3. To further improve student-athlete safety 66 knee braces were purchased at a cost of $14,000.00 to replace the obsolete knee braces that were 10 years old.

Sports Medicine program overall achievement has improved from 81.87 to 83.60 success and retention rate over last year. See attached documents – 2015 Program Review Data Metric report – Success Retention 2013-14. The core courses, SMED 040 and SMED 060 are open enrollment and therefore student success rates are slightly lower as the history of data shows. A contributing factor seems to be students do not understand the academic rigor required for the Sports Medicine program. Then courses SMED 152, 154, 182, 184 and all Work Experience courses have a much higher student success rate, perhaps due to the fact that students
understand the academic challenge but also on field experience solidifies the learning.

SLO assessments were completed for all 10 Sports Medicine courses (8 courses each semester). Assessment data indicates that the SLO's in each SMED courses are measuring student learning and outcome goals were met for each course.

**Changes based on outcome achievement:** No changes in the program or course outcomes were indicated due to high percentages of student success.

**Outcome cycle evaluation:** Sports Medicine Program courses are evaluated each semester in order to meet industry standards for employment and transfer requirements. The Sports Medicine program is committed to assessing each semester in order to ensure that students are learning the most current techniques as well as utilizing strategies that lead to student success. There is effective participation with other certified Athletic trainers with the course assessments. Program assessment is completed in cooperation with the Sports Medicine Advisory committee.

<table>
<thead>
<tr>
<th>Actions</th>
<th>Add Resource Request for Action &amp; Why is this resource required for this action? / Tasks</th>
<th>Updates</th>
<th>Update on Resource Allocation Effectiveness &amp; Additional Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program Review - Sports Medicine - 2014-15</td>
<td>Resource Description: Part time Certified Athletic Trainer</td>
<td>Updates</td>
<td></td>
</tr>
<tr>
<td>Improve Athlete Safety - Provide safe and current athletic training coverage for all traditional and non traditional sports which is mandated by the California Community College Athletic Association.</td>
<td>Resource Type: Classified- New/Replacement</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Implementation Timeline:</strong></td>
<td>Why is this resource required for this action?: In order to provide safe and effective collegial athletic sports program for all traditional and non traditional sports, an additional 1000 hours of Athletic trainer services are mandated.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2014 - 2015</td>
<td>Cost Estimate: 34156</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Start Date: 08/01/2015</td>
<td>Related Documents: College Trainer - Athletic - Extended Deadline.pdf</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Completion Date: 05/31/2016</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Status: Completed</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Identify related course/program outcomes:** The additional athletic trainer would allow the current Sports Medicine Director to have time allotted to teach students on the field in order to meet the program outcome that students will explain, interpret, and relate anatomical, physiological, and bio-mechanical systems to sport and physical activities. Additionally, Sports Medicine Director needs to utilize on the field training experiences to allow students to meet the other program learning outcomes through SMED 181, 182, 183, 184, Wrk Exp SMED 193, Wrk Exp SMED 194, Wrk Exp SMED 195, Wrk Exp SEMD 196 (Program Outcome Injury Care), which is that students will plan, implement, and assess appropriate injury care and management procedures.

**Person(s) Responsible (Name and Position):** Dennis Goebel

**Rationale (With supporting data):** The Sports Medicine program students are required to meet the competencies at the four year level in order to transfer into other Athletic Training programs. These requirements are dictated the National Athletic Trainers Association.

**05/13/2015 - A .5 Certified Athletic Trainer (ATC) position was approved under the general category funding. This position will allow the proper medical coverage for student athletes. The ATC will have direct supervision of athletic training student which is mandate by the National Athletic Trainers Association, California Athletic Trainers Association and the California Community College Athletic Trainers Association.**

**Completed:** Yes

**Update Year:** 2014 - 2015

**Impact on District Objectives/Unit Outcomes:** The impact on the Sports Medicine unit of hiring a .5 athletic training position allows the program to continue athletic training services to over 400 athletes in 17 different sports per year according industry competencies and standards, set by the National Athletic Trainers Association.
<table>
<thead>
<tr>
<th>Actions</th>
<th>Add Resource Request for Action &amp; Why is this resource required for this action? / Tasks</th>
<th>Updates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Priority:</td>
<td>High</td>
<td></td>
</tr>
<tr>
<td>Safety Issue:</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td>External Mandate:</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td>Mandate Explanation:</td>
<td>Mandate is from California Community Colleges Athletic Association bylaws 3.5 and 9.2.2. Also Recommendations and Guidelines for Appropriate Medical Coverage of Intercollegiate Athletics by the National Athletic Trainers Association - 3.99 athletic trainers necessary for proper medical coverage for traditional and non-traditional sports. See attached worksheet.</td>
<td></td>
</tr>
</tbody>
</table>

**Program Review - Sports Medicine - 2014-15**
Implement proper Athletic Training services for all athletes - Provide necessary supplies for Athlete's safety, which includes resources for expendable supplies and equipment.

**Implementation Timeline:**
2014 - 2015

**Start Date:**
08/01/2015

**Completion Date:**
05/31/2016

**Status:**
Completed

**Identify related course/program outcomes:**
This action request allows the Sports Medicine program to enhance performance of the COS athletes by providing methods to improve physical function and condition.
This supports the first Program Outcome of Performance Enhancement. See Four Column Program Report.

**Person(s) Responsible (Name and Position):**
Dennis Goebel

**Rationale (With supporting data):**
1. Due to the MAA (Medi Cal Administrative Activities) money being drastically reduced due to new calculations required by the Affordable Care Act, the Sports Medicine program budget was reduced by $7,000 in 2013-2014.
2. An additional $14,000 is also needed to replace obsolete knee braces that were purchased 10 years ago. During this last year, replacement parts were not available.
3. Sports Medicine has not had a budget augmentation for the last 15 years, even though

**Resource Description:**
Increased of the District contribution to the Sports Medicine budget by $24,000. This includes one time expense of $14,000 for knee brace replacement. Ongoing budget augmentation of $10,000 each year to cover increased cost of expendable first aide supplies.

**Resource Type:**
Instructional equipment

**Why is this resource required for this action?**
In order to provide the supplies necessary to implement and safe and current sports medicine program for the health and wellness of all COS student athletes.

**Cost Estimate:**
24000

05/13/2015 - The Sports Medicine Program budget was increased by $10,000.00 to offset the MAA program which was discontinued because of the Affordable Care Act.

**Completed:**
Yes

**Update Year:**
2014 - 2015

**Impact on District Objectives/Unit Outcomes:**
The impact on the Sports Medicine unit budget was that the budget augmentation now provides the necessary equipment and supplies to provide for the essential health care needs of the COS athletes.
<table>
<thead>
<tr>
<th>Actions</th>
<th>Add Resource Request for Action &amp; Why is this resource required for this action? / Tasks</th>
<th>Updates</th>
<th>Update on Resource Allocation Effectiveness &amp; Additional Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td>two major athletic teams have been added. <strong>Priority:</strong> High <strong>Safety Issue:</strong> Yes <strong>External Mandate:</strong> No</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Program Review - Sports Medicine - 2014-15, 2015-16 Career Mentoring - Sports Medicine Director will provide one on one career mentoring to assist students to develop a career pathway that leads to employment in the different aspects of Sports Medicine, such as Athletic Training, Physical Therapy, Kinesiology, Exercise Physiology, Sport Psychology, and Sports Nutrition. This includes a pre-entry interview as well as ongoing personal evaluations of student education plan. The Sports Medicine Director will consult with the Academic Counselors to ensure specific career pathway requirements are met. **Implementation Timeline:** 2015 - 2016 **Start Date:** 08/01/2014 **Completion Date:** 05/31/2015 **Status:** Continued Action **Identify related course/program outcomes:** The career mentoring is a necessary step to help students connect what they are learning to actual employment opportunities. This strategy will support all Program Learning Outcomes where students will evaluate and plan 1) performance enhancement, 2) anatomical systems and 3) injury care. **Person(s) Responsible (Name and Position):** Dennis Goebel **Rationale (With supporting data):** 1. Students need help from faculty who are aware of current transfer requirements as well as employment trends. 2. Students interested in pursuing a doctorate in Physical Therapy need a very specific educational plan as well as the opportunity to obtain clinical observation hours. 3. Students interested in pursuing Master's degree in Athletic Training also need letters of recommendation as well as specific experiences.

05/13/2015 - This action was not addressed this last year because the State Chancellor's office changed the requirements for the Sports Medicine degree. This degree did not meet the 51% lower division major preparation courses for the major of Athletic Training transferability to California State Universities. In order to comply with the 51% rule, Bio 31 – Physiology was moved from the Restricted Electives to the Required Major Courses. After the changes were made the degree was resubmitted and was approved by the Chancellor’s office. **Completed:** No **Update Year:** 2014 - 2015 **Impact on District Objectives/Unit Outcomes:** At this time there is no Impact on the District Objectives but will be addressed with the different pathways are established.
in a variety of athletic venues.

4. This type of mentoring is necessary to help students bridge from the educational environment to employment opportunities.

**Priority:**
High

**Safety Issue:**
No

**External Mandate:**
No

---

Increase Success Rates for SMED 40 - Sports Medicine Director will work with the Academic Counseling/Matriculation Personnel, Financial Aid, and Research Analyst to collect and evaluate data that would indicate a direct relationship between students who stop attending courses and the final date for financial assistance. This data would then be compared to success rates for all courses the student was enrolled in. The main focus would be to increase the success rate from 66% to that of other Sports Medicine courses which are in the 90+ percentile.

**Implementation Timeline:**
2015 - 2016

**Start Date:**
08/17/2015

**Completion Date:**
05/31/2016

**Status:**
New Action

**Identify related course/program outcomes:**
The success rate in any course is a necessary step to help connect with the content from one course to another. This connecting of content will allow the student to relate and/or build upon the educational pathway they have selected.

**Person(s) Responsible (Name and Position):**
Dennis Goebel

**Rationale (With supporting data):**
1. Explore different ways to help retain students in the course for the entire semester.

2. Success in any course is necessary to help students bridge the education environment to transfer to four year institutions and/or employment opportunities

**Priority:**
**Program Review - Sports Medicine - 2015-2016\**

**Improve Athlete Safety - Provide safe and current athletic training coverage for all traditional and non traditional sports which is mandated by the California Community College Athletic Association, California Athletic Trainers Association and the National Athletic Trainers Association.\**

**Implementation Timeline:**
2015 - 2016

**Start Date:**
08/17/2015

**Completion Date:**
05/12/2016

**Status:**
New Action

**Identify related course/program outcomes:**
The additional athletic trainer would allow the current Sports Medicine Director to have time allotted to teach students on the field in order to meet the program outcome that students will explain, interpret, and relate anatomical, physiological, and bio-mechanical systems to sport and physical activities. Additionally, Sports Medicine Director needs to utilize on the field training experiences to allow students to meet the other program learning outcomes through SMED 181, 182, 183, 184, Wrk Exp SMED 193, Wrk Exp SMED 194, Wrk Exp SMED 195, Wrk Exp SEMD 196 (Program Outcome Injury Care), which is that students will plan, implement, and assess appropriate injury care and management procedures.

**Person(s) Responsible (Name and Position):**
Dennis Goebel

**Rationale (With supporting data):**
Mandate is from California Community Colleges Athletic Association bylaws 3.5 and 9.2.2. Also Recommendations and Guidelines for Appropriate Medical Coverage of Intercollegiate Athletics by the National Athletic Trainers Association - A total of 3.99 athletic trainers are necessary for proper medical coverage for traditional and non-traditional sports. The California Athletic Trainers Association also mandates a Certified Athletic Trainer supervise...
and provide medical care to all athletic events. See Program Review documents 2014-2015.

**Priority:**
Low

**Safety Issue:**
Yes

**External Mandate:**
Yes

**Mandate Explanation:**
Please refer to the documents for Program Review 2014-2015