

Proposal for ELL Funds (Form)

10-08-01

Title of Proposal: Off-Site ESL Program supplies and Child Care **Date:** 9/30/08 **Academic Year:** 2008-2009

Person(s) Requesting Funds: Susan Franciskovich **Division:** Language Arts Division

PRESS THE F1 KEY FOR CONTEXT HELP WHEN ENTERING INFORMATION IN THE TABLE FORM FIELDS BELOW. COLUMNS WILL EXPAND TO INCLUDE MORE TEXT.

Planned Action (Brief Description of Project)	Effective Practice and Strategy	New, Change, or Expansion	Expected Outcomes	Assessment/Dissemination of Results	Target Date for Completion	Responsible Persons/Dept	ELL Budget Category	Specific Budget Amounts Include Breakdown (or attach)
<p>1) This is a request for basic supplies for the Off-Site ESL classes. Instructors need Dry-Erase boards and Dry-Erase markers. Six sites have no boards of any kind for instructor or student use. (Many classes are held in non-traditional teaching sites.)</p> <p>At sites where there are existing white boards, instructors need markers.</p>	<p>1) D.6 Developmental education faculty employ a variety of instructional methods to accommodate student diversity.</p> <p>D.10 Programs provide comprehensive academic support mechanisms, including the use of trained tutors.</p>	<p>New</p>	<p>1) Instructors will be able to teach more effectively with the use of Dry-Erase boards.</p>	<p>1) It is expected that SLO's will be greatly supported with visual models for students to see at the front of the room and to practice writing on.</p> <p>Off-Site teachers will be able to assess the results and share within the ESL Off-Site Program.</p>	<p>5/30/2009</p>	<p>1) Susan Franciskovich ESL Department</p> <p>Helen Milhorn-Feller ELL Coordinator</p>	<p>1) Instructional Equipment and Materials Instructional Materials</p>	<p>1) 6 Aluminum framed Dry-erase boards 36" x 48" @ 63.99 Sub Total \$ 384.14</p> <p>40 boxes of 12 dry-erase markers @ \$ 13.99 Sub Total \$ 520.00</p> <p>Project Grand Total 904.14 plus tax</p> <p>(Office Depot Prices)</p>
<p>2) This is a request for child care for the Off-Site ESL classes. Most students are low income working parents with children. They have no child care options. Available child care would greatly increase enrollment, and offer a necessary service to underrepresented students who need to learn English.</p>	<p>2) A.5 A comprehensive system of support services exists, and is characterized by a high degree of integration among academic and student support services.</p> <p>D.10 Programs provide comprehensive academic support mechanisms, including the use of trained tutors.</p>	<p>2) New</p>	<p>2) Enrollment in the COS Off-Site ESL classes will increase. The college will effectively support its mission by serving underrepresented students.</p>	<p>2) It is expected that SLO's will be greatly supported when parents have effective, safe and convenient child care for their children at the Off-Site facilities.</p> <p>Off-site teachers will be able to assess the results and share within the program and with institutional planners.</p>		<p>2) Susan Franciskovich ESL Department</p> <p>Helen Milhorn-Feller ELL Coordinator</p>	<p>2) Other purposes directly related to the enhancement of basic skills, ESL instruction, and related student programs.</p> <p>Other student needs</p> <p>Other activities for the enhancement of Basic Skills</p>	<p>2) Child Care for remainder of Fall 2008. 22 class sessions remaining, 9 sites x 22 1.5 hr. sessions.</p> <p>567 total hrs. at child care rate of \$ 10 per hr = \$ 5670.</p> <p>Child Care for Spring 2009. 36 class sessions, 10 sites x 36 2 hr. sessions.</p> <p>720 total hrs. at child care rate of \$ 10 per hr. = \$ 7200.</p> <p>Grand Total \$13,775</p>

Other Required Institutional Resources (e.g. Facilities):

Other Funding Sources:

Check here if additional narrative (detailed history, need, rationale) is attached: Number of pages attached: 1

Distribution:

1. EII Faculty Coordinator W. Vega La Serra
2. Division Chair/s W. Vega La Serra
3. Dean W. Vega La Serra

For EII Use Only

Budget Committee Approval

Approved

Approved with Changes Noted

Not Approved

Resubmit with Changes Noted

Comments:

Jennifer Vega La Serra, Ph.D.

Date

Ron Johnson, Ed.D.

Date

Off-Site ESL Program Narratives

Submitted by Susan M. Franciskovich

Off-Site ESL Program Supplies Request Narrative:

Some of the off-site ESL classes are taught in non-traditional settings, and standard classroom equipment is not available. Specifically, Self-Help Enterprise Community Centers are being used as classrooms. Our off-site faculty members are teaching without any writing boards available for visual instruction. Without this visual support, students are having more difficulty learning the required material. Providing large white boards and a supply of white board markers will improve the quality of instruction we offer at our off-site campuses. We need these visual teaching aids at all 9 of our off-site facilities.

Off-Site Child Care Request Narrative:

Child care is a major factor for the off-site ESL population. These students traditionally work in the fields, packing houses, etc... and come to class right after work. They don't have the resources or the structure for reliable care for their children while they attend class. Women, especially, have no opportunity to attend in the evening because often fathers are unable or unwilling to take care of the children during class time. The goal is, of course, for both parents to attend classes regularly. Our simple research has shown us that day care is the number one reason why students don't attend evening classes. Our research has also shown us that successful models for this kind of off-site program do provide day care.

The implantation of child care would be a relatively natural step. The Self-Help Enterprise Community Centers (major sites for our COS classes) all employ child care providers for their after school programs. This provides a natural link for COS to extend the services, with the same providers, into the evening. The same is true of the Family Resource Center in Kettleman City. At the C-Set locations, there are facilities which could also be utilized for child care. Providing child care will help us continue growing the Off-Site program because it will support a student requested need.