

## Proposal for ELI Funds (Form)

**Title of Proposal:** Assessment of Curriculum in Developmental Math Courses

**Date:** 02/06/2009

**Academic Year:** 2009

**Person(s) Requesting Funds:** Mark Tom, Stephanie Logan

**Division:** Math

02-05-01

PRESS THE F1 KEY FOR CONTEXT HELP WHEN ENTERING INFORMATION IN THE TABLE FORM FIELDS BELOW. COLUMNS WILL EXPAND TO INCLUDE MORE TEXT.

| Planned Action<br>(Brief Description of Project)  | Effective Practice and Strategy  | New, Change, or Expansion | Expected Outcomes  | Assessment/Dissemination of Results   | Target Date for Completion | Responsible Persons/Dept  | ELI Budget Category        | Specific Budget Amounts Include Breakdown (or attach)  |
|---|--|---------------------------|--|---|----------------------------|---|----------------------------|--|
| <p>The Math Department would like to take a departmental retreat in which to discuss the curriculum alignment of the algebra sequence courses (Math 360, 200, and 230). Given the size of the department, it is essential to ensure that all math faculty are covering the appropriate material in each course. This retreat would take place in Lake Tahoe two days prior to an annual California Community College Math Conference during April of 2009. A common final was piloted in the Fall of 2008 by a handful of math faculty. Analysis of the results of those finals and discussion focused on the assessment of our current SLO's in the form of a common final for the whole department will take place.</p> | <p>D.5.1: A well planned, step by step sequence of developmental education course offerings exist.<br/>D.7: Programs align entry/exit skills among levels and link course content to college-level performance requirements.</p> | <p>New</p>                | <p>We will return to school with three common finals and a grading rubric. The common finals will address and assess all of the current SLO's listed on our courses.</p> | <p>Following the retreat, the department will meet as a whole (including adjuncts) to discuss the common finals and to make any revisions to it or to the grading rubric. Once all revisions have been made, all instructors teaching those courses will be given the final. Finals will be graded by a team of both full-time and adjunct to ensure that an appropriate standard is being set and met.</p> | <p>5/1/2009</p>            | <p>Ross Rueger (Division Chair)<br/>Stephanie Logan (ELI Coordinator)<br/>Mark Tom<br/>George Woodbury<br/>Jared Burch<br/>Matt Bournez<br/>Steve Houk<br/><br/>(Pilot Faculty from Fall of 2008)</p> | <p>Course Articulation</p> | <p>Budget for 10 faculty to attend:<br/>Hotel: Approximately \$200 per night (double occupancy and including tax)<br/>(Those wishing to have their own room will pay the difference.)<br/>Food: \$40 per day per person<br/>Total Hotel: \$2000<br/>Total Food: \$800<br/>Total Budget: \$2800</p> |

Other Required Institutional Resources (e.g. Facilities): N/A

Other Funding Sources: n/a

Check here if additional narrative (detailed history, need, rationale) is attached:  Number of pages attached:

