Do you know a student attending COS that could benefit from enrolling in the DRC program? Are they living with **High Blood Pressure**, **Headaches**, **Asthma**, **ADHD**, and/or **Depression**? Do they have a **Hearing**, **Visual**, or **Mobility** impairment? Or are they struggling with completing tests in the time allotted? If so, they may qualify to receive services/accommodations from our program at the **Disability Resource Center (DRC)**. Be a friend and spread the word about how the DRC can assist them in acquiring equal access to their education.

**Why join?** Students who turn in an intake form and verification of their specific condition, disability, or disorder to the DRC, will be scheduled for an intake. Specific accommodations will be discussed and assigned to serve the needs of each student individually. Students enrolled in the DRC are provided priority registration, offered academic counseling, referred to various special programs on and off campus, and are highly encouraged to utilize academic supports.

**When?** Students who are currently attending or plan to attend COS can submit an intake form and verification to the DRC at any time between the hours of 7:45am and 4:45pm (summer hours are subject to change).

**Where?** The DRC is located in room 10 in the North Sequoia Building.

**What next?** After the intake appointment has been completed, the student becomes actively enrolled in the DRC, and is then scheduled for a Student Education Contract (SEC). This next appointment is designed to answer questions and verify that the student understands their individual accommodations and how to access them.

The DRC is committed to helping our students obtain accommodations that allow for them to have equal access to their education and increase their chances of success in obtaining their educational goals. Call or visit us at (559) 730-3805, North Sequoia Building, room 10).
Mission Statement
The DRC assists students to maximize their potential and prepare for having a productive life after college. DRC services are individualized to aid each student’s independence, productivity, and self-esteem. Services are provided to enhance students’ access to, and success in, all classes and activities offered at COS. The DRC supports the mission of COS through district community collaboration.

WorkAbility III
The Importance of Networking

Did you know that 95% of jobs in today’s market are landed through networking? Networking can be defined as the exchange of information or services among individuals, groups, or institutions, including the cultivation of productive relationships for employment or business. In other words, the more people, business, and organizations you are involved with, the greater your chance of gaining employment.

Here are some ways you can brush up on your networking skills this summer:

- Make contacts with local businesses or organizations
- Drop off your resume and ask if they are looking for extra help or volunteers for the summer
- Create a LinkedIn account. Many employers use social networking to find prospective employees. LinkedIn is a social networking site geared specifically toward professional networking. Make sure you have a professional headshot as your profile photo and only include information about yourself that you would share with an employer on a job application
- Interview individuals who work in the career field you want to be in. The more you know about your prospective job market, the better prepared you will be when it comes time to find a job. Reaching out to people who work in the field you want to be in will also allow you to broaden your network of professionals and may someday lead to an employment connection.

Expanding your network is a great way to be productive and keep busy over the summer. Follow these guidelines, and you will be on the right path to increasing your future success. Who knows, you may even meet your future employer!

- WAIII Job Developer Janelle Brasil
The Deaf President Now Historical Movement

Adapted from the Gallaudet University Website…

Did you know that on March 6, 1988, a protest began at the historically first school for deaf students in the United States? The students of the University protested their college’s recent election of a hearing president. The Board of Trustees had hired Dr. Elizabeth Zinser, the only hearing person out of the three presidential candidates who had been selected to interview for the position. During that time, it had been one hundred and twenty five years running that a hearing person had overseen the college’s affairs and the students wanted a change. Their highly publicized protest proved to be an effective one.

Deaf advocacy groups and organizations had made it clear to the Gallaudet Board that they wanted a Deaf president prior to the selection of the hearing candidate, but the Board repeatedly claimed that mainstream society was not in agreement with the idea of a Deaf person as an executive leader of a university. Despite the enormous public support that was received in its favor, they did not budge.

The Gallaudet students, along with many staff, faculty and alumni decided to shut down the campus for one week. Students barricaded the campus using heavy-duty bicycle locks and hot-wired buses to move them in front of the gates. The Board continued to ignore the student demands, which eventually forced them to march to the Capitol Building. The protesters were led by four students: Bridgetta Bourne, Jerry Covell, Greg Hlibok and Tim Rarus, who presented the Board of Trustees with four concessions:

1) Elizabeth Zinser’s resignation and the selection of a Deaf president
2) Immediate resignation of Jane Spilman, chair of the Board of Trustees, who allegedly announced that “the deaf are not yet ready to function in the hearing world”
3) Board of Trustees must have a 51% majority of Deaf members
4) No reprisals against students or staff.

On March 13th, after a week of protests and the march on Capitol Hill, the four demands were met. I. King Jordan was selected as the new president of Gallaudet University. After becoming president and during his first press interview, Jordan delivered one of his most famous quotes, “Deaf people can do anything (that) hearing people can do, except hear.” This was an important day in the history of Deaf culture, a day that will be celebrated for generations to come.

- DRC Lead Interpreter Catrina Campbell Gates
Requesting Alternate Media

Eligible students are able to receive instructional materials in alternative formats (Braille, electronic text, large print, etc.) to assist them in achieving academic success. If you feel that you may need alternate format accommodations, you will need to schedule an appointment to meet with a DRC counselor. Once authorized, submit requests online following the process below:

1. Obtain course information:
   - course title
   - course CRN
   - Instructor name
2. Obtain textbook information:
   - book title & author
   - ISBN & publisher
   - edition & year
3. Submit request online:
   - go to DRC webpage http://www.cos.edu/drc
   - click on “Alternate Media”
   - click on “Request Alternate Media Now”
   - enter all information and click “Submit”

You will receive an email with information regarding your request. If you do not receive an email within a week, please call to inquire: 559-737-6145.

Every Semester Return to the DRC to:

- Request your Authorized Accommodations (AA) forms for each of your classes

  Also, if you have been provided the accommodation(s) for the below items, return to the DRC every semester to request:

- Equipment (Tape Recorder, FM System, Cushions, etc.),
- Note-taking paper (Request from the front desk staff),
- Seizure and/or Diabetes notice(s)
- Facilities accommodations (Preferential seating, alternative chair/table, etc.)
- Testing Accommodations are arranged at the DRC Testing Center (Extended time on exams, reader or writer, a distraction reduced environment), N. Sequoia room 12, 730-3807.

Reminder

If you are a student of the Disability Resource Center and haven’t had the opportunity to complete or update a Student Education Contract (SEC), contact our office to schedule an appointment at (559) 730-3805.

Also, alternate media accommodations (Audio books, electronic text, large print, etc.) can be processed directly online at: http://www.cos.edu/StudentServices/StudentSupportServices/DRCPages/Alternate-Media-Request.aspx

Important Dates

- May 16-22, 2014 Spring Final Exams
- May 22, 2014 Commencement Ceremony
- May 22, 2014 Spring Semester Ends

<table>
<thead>
<tr>
<th>Session</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>#1</td>
<td>May 27 – June 20</td>
</tr>
<tr>
<td>#2</td>
<td>June 9 – July 16</td>
</tr>
<tr>
<td>#3</td>
<td>June 23 – July 18</td>
</tr>
</tbody>
</table>

This publication can be made available in an alternative format. Please contact the Disability Resource Center at (559) 730-3805.