

Spring '09

Proposal for ELI Funds (Form)

09-08-03

Academic Year: 2008-2009

Person(s) Requesting Funds: Susan Franciskovich

Date: August 25, 2008

Division: Language Arts (ESL)

PRESS THE F1 KEY FOR CONTEXT HELP WHEN ENTERING INFORMATION IN THE TABLE FORM FIELDS BELOW. COLUMNS WILL EXPAND TO INCLUDE MORE TEXT.

Planned Action (Brief Description of Project)	Effective Practice and Strategy	New, Change, or Expansion	Expected Outcomes	Assessment/ Dissemination of Results	Target Date for Completion	Responsible Persons/Dept	ELI Budget Category	Specific Budget Amounts Include Breakdown (or attach)
<p>1) 36 hours for ESL student tutors are requested: 18 hours of student tutoring in the day ESL Labs and 18 hours of student tutoring in the evening. 2 student tutors will work 9 hours/wk each in the day program; 2 students will work 9 hours/wk each in the evening program. Tutors will be selected and trained under the direction of the ESL Coordinator, ESL instructors and the ESL Lab Instructional Specialists. Tutors will be former ESL students with exceptional skills who have now advanced into English classes.</p>	<p>1) Culturally Responsive Teaching theory and practices are applied to all aspects of the developmental instructional programs and services. D.6 Developmental education faculty employ a variety of instructional methods to accommodate student diversity. D.10 Programs provide comprehensive academic support mechanisms, including the use of trained tutors.</p>	<p>1) The student tutor hours represent an expansion of a ONE TIME practice. (In the past semester, Sp 08, 15 total student tutoring hours were funded by the LAD division for one time only. This money is no longer available to ESL.) Because the 15 tutor hours were very beneficial to ESL students in Sp 08, ESL would like to continue and expand the program.</p>	<p>1) The primary expected outcome is the overall improvement of ESL students' writing performance. This includes: a) Successful navigation of the steps in the Writing Process b) Improved grammar, syntax and vocabulary c) An increased awareness and skill in the standard rhetorical modes required in English composition d) General improvement in personal/vocational writing skills e) improved basic keyboarding and Internet literacy skills.</p>	<p>1) At the beginning and end of each semester, Fall 08 and Spring 09, all ESL students will be tested in the ESL lab. The test will consist of a one paragraph writing sample (based on a prompt) and a grammar/syntax diagnostic. b) The ESL tutors and Instructional Specialist will record student client names and hours throughout the semester. c) The progress from semester's start to finish (test and writing sample results) will be charted for all students. Special attention will be paid to the progress of those students who have significantly availed themselves of lab tutorial help. e) Results will be used only within the ESL Department to inform ESL lab and</p>	<p>1) May 2009</p>	<p>1) Susan Franciskovich ESL Coordinator Helen Millhorn-Feller ELI Faculty Coordinator Valerie Ehrlich LAD Division Chair</p>	<p>1) Supplemental Instruction and Tutoring/ Basic Skills/ESL Tutoring</p>	<p>1) 36 hours of student tutoring: 2 students @ a total of 9 hrs. each on M/W in the day program; 2 students @ a total of 9 hrs. each on M/W/R in the evening program. Student tutor rate is \$ 8.00 x 36 hrs x 17 wks. = \$ 4896 per semester</p>

<p>2) 4 Additional lab hours for the ESL lab; 2 evenings a week is requested. These additional lab hours will be designated as "open hours" for the ESL lab. 6-9 p.m. on Tuesday and 6-7 pm on Thursday. This requires the presence of the ESL Lab Instructional Specialist.</p>	<p>2) D.4 Culturally Responsive Teaching theory and practices are applied to all aspects of the developmental instructional programs and services. D. 6 Developmental education faculty employ a variety of instructional methods to accommodate student diversity. D. 10 Programs provide comprehensive academic support mechanisms, including the use of trained tutors.</p>	<p>2) Adding "open hours" in the ESL evening lab is new.</p>	<p>2) Same as 1 (see above)</p>	<p>2) Same as 1 (see above)</p>	<p>2) Same as 1 (see above)</p>	<p>2) Same as 1 (see above)</p>	<p>2) Same as 1 (see above)</p>	<p>2) 4 additional Instructional Specialist hours Instructional Specialist rate is \$ 16.10x 4 hrs. x 17 wks = \$1094 per semester</p>
	<p>Additionally, COS Action Plan, Step 1: Establish mandatory placement for ESL, English and Math.</p>			<p>classroom instruction to provide materials for analyzing and reworking ESL SLO's and for improving ESL program technology.</p>				

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Other Required Institutional Resources (e.g. Facilities): none

Other Funding Sources: LAD Budget (when money available)

Check here if additional narrative (detailed history, need, rationale) is attached: Number of pages attached:

Distribution:

1. ELI Faculty Coordinator Michelle Stewart
2. Division Chairs/ Debra L. Stoeberl
3. Dean _____

For ELI Use Only _____

Budget Committee Approval Approved Approved with Changes Noted Not Approved Resubmit with Changes Noted

Comments:

Jennifer Vega La Serna, Ph.D. Date

Ron Johnson, Ed.D. Date