1. **Call to order/attendance** Jennifer Vega La Serna, Joni Jordan, Rolando Gonzales, Valerie Ehrlich, Stephen Tootle, Amy Dwelle Robert Urtecho, Marla Prochnow, Larry Dutto, Amy Pritchett, Jared Burch, Julie Rodriguez, Milli Owens, David Hurst.

2. **May 3 workshop review:**

   Lots of great discussion around what we heard from Bob’s workshop. We’re seeing strong group discussion about outcomes, great questions that show thoughtful progress and lots of cross-pollination of groups—interdepartmental work and sharing. It was noted that the Flex/Training days in August should include time for meetings between departments/divisions that share programs or GE areas.

3. **Discussion with Bob Pacheco:**

   Discussed what is meaningful assessment of outcomes. Bob noted that is the work of faculty—they can decide what is meaningful—in terms of course/program outcomes. Further discussion about difficult areas, such as WEXP courses and the programs those courses support. Who should create the outcomes, who should assess and how? Same difficulty with tutoring and independent study courses. Stephen pointed us to Lumina’s Tuning Project.

   Further information about program mapping—what it means...how it’s being used. Noted that it can be used for alignment of course/program outcomes, but the map alone is not sufficient to serve as an assessment. The meaning in getting to the map may well include the assessment of program outcomes, however. Noted that everyone is at a different place and using mapping in different ways.

   Further discussion about assessing programs. Stephen noted that we need an action plan to direct the campus to provide information about the majors in a program, so that there is some ability to track and assess outcome attainment.

   Increasingly philosophical discussion about the connection between grades and outcomes—can a student obtain the outcomes and still fail the course—and what if that happens? This will have all of us thinking about aligning evaluation measures with outcomes.
4. Outcome cycle and calendar:

**Tiny Triumph!** This was approved at yesterday’s RTF meeting. Huzzah!

5. Training plan for outcomes/assessments:

Training is on schedule for Tracdat—see below.

6. Tracdat update:

Our great team of classified staff (nine of them!) was trained in Tracdat and has been hard at work transferring all the course/program outcomes that were in C-NET into Tracdat. They are nearly finished. Divisions are on board with training; a critical mass of faculty showing up for each session. Everyone should be through a preliminary training by the time finals begin. Joni has created a handout with getting started instructions for faculty, too, and that is being distributed as people complete training.

7. Accreditation Summit Meeting on May 7, 5-8 p.m.:

We reviewed the logistics of what we’re doing for Tuesday’s presentation and tried to order the slide into two categories. Joni and Marla will present.

8. Webpage update:

Webpage goes live on Monday. Jennifer asked about the outcomes manual—how had it been created, what discussion had preceded it and noted that since it had not been approved by the RTF, as have all the other manuals, it should not yet appear on the webpage. It will be grayed out (unavailable) until it goes through the action plan approval process.

9. Action Plans (formerly Recommendations) Update:

Two of our action plans were approved—on dialogue days and three year cycle. Huge kudos to Valerie, Ro and Jared for crafting and working the channels to get these completed.

10. Adjournment:

11. Post meeting discussion: What to do when Bob comes back in August

We could have a general meeting for everyone (ignite the conversations for divisions in the general meeting), then break into groups to work on division/department’s outcomes/assessments. Every division could get some alone
time with Bob. Ask faculty experts to present on various types of assessments, what’s working well, etc. Maybe come back at the end of the day—gift baskets! What about videotaping Bob looking at the outcomes of a department and giving feedback?