Present: Kevin McCusker, Stephen Meier, Steve Natoli, Thea Trimble, Matt Bourez,
Absent: Stan Carrizosa, Josh Muller

1. Committee Chart
   a. Committee A,B,C are organized to do the research and footwork for the Academic Senate. They will remain in the structure as
   b. ELI is a grant program and therefore is not a permanent part of the district structure and will be removed from the Governance Model.
   c. Currently the Student Equity committee will remain in the model under College Council because of AP5300. They will need to have specific dates and cyclical processes identified to ensure that the Student Equity plan is updated and goes through a prescribed evaluation process. Suggest that the AP5300 be rewritten so that the Student Equity Committee not be part of the participatory governance. They do not participate or create things that result in decisions that affect governance at large.
   d. Do we add a clearing house committee that oversees Grant proposals? Where and how do they fit in the structure
   e. To “close the loop”, we may need to create a committee that oversees the self-evaluation of the committees. This committee will be comprised of the Director of Research and a person from each standing participatory committee.
   f. Add to the Governance manual that this manual will be reviewed by a committee to be named.

2. Discuss participatory governance handbook examples
   a. Moved to next meeting

3. Set incremental work goals and timelines
   a. Move to next meeting

4. Misc. Notes
   a. Bring up in the Thursday Meeting to attempt to make the different cyclical events/Evaluations to sync the times that they are to be done. This will in effect make the loop easier to close.