Discussion/Approval Items:

I. Review Meeting Minutes for submission to Stacey Nelson.

II. Discuss Eva Conrad’s input. Significance of her comments on “Institutional Process and Institutional Capacity”.

III. Discuss Michelle Hester-Reyes’ request to be on our sub-group and the possibility of her being on a sub-group of our sub-group with Steve Natoli, Stephen Tootle, other COSTA reps and Academic Senate reps to review Faculty Evaluations/SLO Assessment.

Standards:

III.A.1 and (.a) Hiring Policies:
   a. Faculty Hiring Policies.
   b. Classified Hiring Policies - Dianna scheduled to meet with Steve LaMar on Tuesday, 03/19/13 to review and make revisions.
   c. Interim Management Hiring Policies
   d. Management Hiring Policies
   e. Confidential Hiring Policies
   f. Adjunct Faculty Hiring Policies
   g. Codify an Action Plan for soliciting minorities in our hiring process, not based solely on ethnicity and sexual orientation.

III.A.1.b Evaluation Policies and connecting Evaluations with improvement.
   h. Faculty Evaluation Policies
   i. Classified Hiring Policies – Dianna scheduled to meet with Steve LaMar on Tuesday, 03/19/13 to review and make revisions.
   j. Interim Management Evaluation Policies
   k. Management Evaluation Policies
   l. Confidential Evaluation Policies
   m. Adjunct Faculty Evaluation Policies

III.A.1.c Include in FT and Adjunct instructor evaluations a provision on SLO’s.

III.D.1.a Integration of Financial Planning with Institutional Planning.

III.D.1.d Define guidelines and processes for financial planning and budget development, inclusion of constituency groups. **Do we have Institutional Process and Institutional Capacity (everyone working together)?!**

III.D.2.d Establish written policy for faculty, staff, admin and students on decision-making process.

III.D.3 Implement systematic evaluation of decision-making and budget development processes, use results of evaluations for improvement. (Need Total Cost of Ownership of two new Centers.)

Included in 2006 Accreditation Report. Verify these were completed:

IV. Progress with Employee Professional Ethics BP’s.
V. Progress with Ethics Violation BP’s.
VI. Progress with Tenure Review BP’s.
VII. Progress with Academic Honesty BP’s.
VIII. Progress with Accommodations for students and staff BP’s. Progress with boardmanship training and development BP’s.