Accreditation Community Advisory Committee

Friday, April 26, 2013
Conference Room 1
7:30 a.m. to 8:30 a.m.

Minutes

1. Welcome/ Introductions- Stan Carrizosa

2. COS Accreditation Response Task Force Update:
   
   a. Review of the College of the Sequoias Model for Integrated Planning Mission
      - Master plan -- goals for the institution (broad 10 year goals)
      - Strategic plan -- short-term plan (3 year cycle) -- institutional objectives, measurable and reviewed annually. Will have 4-5 strategic objectives
      - Program Review -- individual program actions, drives resource allocation, connects back to the strategic plan
      - Resources are allocated
      - Implement the plans
      - Assess the outcomes of the plan
      - Annual report on the strategic plan -- connects to the master plan
      - Data Analysis -- regular system of collecting institutional data to drive those decisions. Also increase the capacity of research for the institution.
   
   b. Review of the decision-making process and governance at COS.
      - Begins with Board of Trustees -- there is authority of the Board and via AB 1725, the faculty have authority to give recommendations on a number of issues (called 10 plus 1)
      - This helps clarify the authority of the Board and powers the Board has in decision-making.
      - The Board delegates to the Superintendent/President -- the Board holds the president responsible, but does not go further into the recommendations of the daily workings of the college.
- Academic Senate -- made up of faculty -- provide input on 10 plus 1 issues
- Student Senate -- students
- Governance Senate -- made up of faculty, administrators, adjunct faculty, staff and students. Make recommendations to the President.
- Committees -- we used to have about 27, now we have 12. Other committees are actually workgroups or task forces.
- This process holds us accountable for improving transparency and communication.

c. COSTA (faculty union) pilot program:
- This was a huge step in that the union came forward to agree to have accountability for student learning outcomes in their evaluations. We sat down with the union and deciphered the regulations and came to an agreement on the language of the requirements for the evaluations. The agreement was signed yesterday.

3. Guest commentary -- thanks to the committee for submitting the letters to the media.

4. Upcoming events:
- Accreditation summit -- the Academic Senate has taken a leadership role. They came forward to organize these summits.
  - April 27 8:30am - 2pm in the Porter Field House
  - May 7 5pm-8pm in the Moro gym

5. District Wide Accreditation Forum
- Accreditation Forum -- May 15 3pm-4pm Ponderosa
- 210 Connect Forum -- Monday, May 6 will focus on community colleges and COS

6. Other