Welcome
&
Introductions
Thank You!

Summer School
Maintenance & Operations
Support Staff
Faculty
2014-15 State Budget

- Cost Of Living Adjustment .85%
- Student Access $
- Student Success $
- Student Equity $
- Scheduled Maintenance $
Stop and smell the Sequoias...
- Balanced annual budget
- Removed from show cause
- Implementing COS 2.0
- Hanford Center Status
- 2015-25 Master Plan
- Envision COS 2.1
College of the Sequoias
Participatory Governance Structure

Board of Trustees

Senior Management

Superintendent/President

Academic Senate

District Governance Senate
Administration, Classified Staff, Faculty, Students

- Budget Committee
- Institutional Planning and Effectiveness Committee
- Institutional Program Review Committee
- Technology Committee

Academic Senate

- Standing Committees
- Distance Education Committee
- Faculty Enrichment Committee
- Outcome and Assessment Committee
- Equivalency Committee
- Curriculum Committee
- Equity Committee
- General Education Committee

Student Senate

Inter-Club Committee
COS 2.0

District Senates governing
District Committees functioning
District Councils – daily operations

Co-exists alongside separate processes for employee advocacy/representation/negotiations
Governance & Representation

- Policies
- Governance
- Decision-making
- Operations
- Curriculum
- Outcomes
- Student Achievement
- Accreditation
- Compliance
- Employee Representation
- Advocacy
- Negotiations
- Grievance Resolution
- Mediation
- Arbitration

- Important processes
- Co-exist side-by-side
- Respect for due process
- Professional
- Not personal
Student Success Act 2012

Scorecard
College Profile

Description of the student population and course sections offered in 2011-12

<table>
<thead>
<tr>
<th>STUDENT INFORMATION</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Students</td>
<td>14,903</td>
</tr>
<tr>
<td>GENDER</td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>54.7%</td>
</tr>
<tr>
<td>Male</td>
<td>44.6%</td>
</tr>
<tr>
<td>Unknown</td>
<td>0.7%</td>
</tr>
<tr>
<td>ETHNICITY/RACE</td>
<td></td>
</tr>
<tr>
<td>African American</td>
<td>3.1%</td>
</tr>
<tr>
<td>American Indian/Alaskan Native</td>
<td>0.5%</td>
</tr>
<tr>
<td>Asian</td>
<td>3.5%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>55.3%</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>0.2%</td>
</tr>
<tr>
<td>White</td>
<td>30.6%</td>
</tr>
<tr>
<td>Two or more Races</td>
<td>2.8%</td>
</tr>
<tr>
<td>Unknown</td>
<td>2.8%</td>
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</table>

<table>
<thead>
<tr>
<th>OTHER INFORMATION</th>
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</thead>
<tbody>
<tr>
<td>Full Time Equivalent Students</td>
<td>9,033.3</td>
</tr>
<tr>
<td>Credit Sections</td>
<td>2,289</td>
</tr>
<tr>
<td>Non-Credit Sections</td>
<td>89</td>
</tr>
<tr>
<td>Median Credit Section Size</td>
<td>29</td>
</tr>
<tr>
<td>Percentage of Full-Time Faculty</td>
<td>66.2%</td>
</tr>
</tbody>
</table>

Established in 1926, College of the Sequoias (COS) is in Visalia on the eastern edge of the San Joaquin Valley midway between San Francisco and Los Angeles. The college became a "full service" institution that met not only the community’s adult educational needs, but also provided it with vocational and recreational activities. The college, named for the giant Sequoia trees native to the nearby Sierra Nevada mountain range, offers classes on several satellite campuses in the cities of Corcoran, Dinuba, Exeter, Farmersville, Hanford, Ivanhoe, Lemoore, Lindsay, Orosi, Porterville, Strathmore, Three Rivers, Tulare and Woodlake.
Student Success Scorecard

Student Success Support Plan (SSSP)

Student Equity Plan (SEP)

2015 COS Strategic Plan
COS 2.0

- ACCJC Warning Report - October
- ACCJC Site visit - November
- ACCJC meeting - January 2015
- Action Letter - February 2015
COS 2.0
Accreditation Timeline
• Fall 2012 – Self Evaluation and Visit.
• Fall 2013 – Show Cause Report and Visit.
• Fall 2014 – Warning Report and Visit.
• Fall 2015 – Midterm Report (Visit??)
• Spring 2016 – New Accreditation Standards implemented.
• Fall 2018 – Self-Evaluation and Visit.
COS 2.0

Recommendation 1 – Planning

- 2012 – Lacked formal planning model.
- 2013 – Model developed and implemented.
- 2014 – Model to be evaluated with analysis of qualitative and quantitative data.
Recommendation 3 – Research Capacity

- 2012 – Need to increase research capacity to guide institutional planning, resource allocation and decision-making.
- 2013 – Hired research director, data analysis central to planning and decision-making models.
- 2014– Show that data guides planning, assessment and decision-making.
COS 2.0

Recommendation 7 – Evaluation of Processes

• 2012 - Lacked systematic evaluation of decision-making and budget development processes.

• 2013 – Resource allocation manual developed and implemented.

• 2014 – Evaluate the decision-making budget development processes and use the evaluation for improvement.
2015-25 Master Plan

- Master Plan Task Force spring 2014
- Compile and review all data
- Interview faculty and staff
- District forums and summit
- Draft and revise the Master Plan
2015-25 Master Plan Summit

- 80+ participants in summit
- 100+ comments/data received
- Feedback from faculty, staff, students, Board and community members
- Three (3) initial District Goals
- Fourth (4) District Goal created
District Goal #1

Final approval by COS Board January, 2015

The College of the Sequoias Community College District will increase student enrollment relative to population growth and educational and workforce development needs.
District Goal #2

Final approval by COS Board January, 2015

The College of the Sequoias Community College District will improve the rate at which its students complete degrees, certificates, and transfer objectives.
District Goal #3

Final approval by COS Board January, 2015

The College of the Sequoias Community College District will strategically tailor and implement academic programs and student services that match the needs of its unique student population and the demands of ongoing changes in workforce development.
District Goal #4

Final approval by COS Board January, 2015

The College of the Sequoias Community College District Board of Trustees, administration, faculty and staff will engage in best practices and staff development to sustain and improve operational structures and systems for institutional assessment and continuous improvement.
It’s here.

COS 2.0

- Data-driven
- Effective Planning
- Clear Decisions
✓ 1194 degrees/certificates in 2014
✓ Graduated 52 new Registered Nurses
✓ Graduated 25 Certified Firefighters
✓ Graduated 96 new Police Officers
✓ Graduated 25 Physical Therapy Asst.
✓ COS Foundation $250,000 scholarships
✓ CVC Bowl eligible in football
✓ CVC state finalist in women’s X-Country
✓ CVC playoff berths in men’s/women’s BB
✓ CVC champions swimming/diving
✓ CVC champions men’s track & field
✓ CVC playoff berth women’s softball
✓ CVC championship men’s baseball
✓ State finalist men’s baseball
✓ Nationally honored Musical Theatre
✓ Award winning Choral Program
✓ Nationally recognized STEM program
✓ Jack Kent Cooke Scholar Recipients
✓ Increased transfers to UC institutions
✓ Graduation Ceremony (528)
Go Giants!

Thank You...
## Fall 2014

**Convocation, Friday, August 8, 2014**

**Division Meetings**
9:00 am – 12:00 pm

<table>
<thead>
<tr>
<th>Division</th>
<th>Building</th>
<th>Room</th>
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<tbody>
<tr>
<td>Agriculture</td>
<td>Sequoia</td>
<td>18</td>
</tr>
<tr>
<td>Business</td>
<td>Kern</td>
<td>715 A</td>
</tr>
<tr>
<td>Consumer/Family Studies</td>
<td>Tule</td>
<td>501</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>Sawtooth</td>
<td>326</td>
</tr>
<tr>
<td>Industry &amp; Technology</td>
<td>Buckeye</td>
<td>405</td>
</tr>
<tr>
<td>Language Arts</td>
<td>Ponderosa</td>
<td>350</td>
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<tr>
<td>Library</td>
<td>Lodgepole</td>
<td>LRC 210</td>
</tr>
<tr>
<td>Math/Engineering</td>
<td>Kaweah</td>
<td>204 A</td>
</tr>
<tr>
<td>Nursing</td>
<td>Hospital Rock</td>
<td>HR 133</td>
</tr>
<tr>
<td>PE/Athletics</td>
<td>Potwisha</td>
<td>110</td>
</tr>
<tr>
<td>Social Sciences</td>
<td>Sycamore</td>
<td>IM 215</td>
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<tr>
<td>Science</td>
<td>John Muir</td>
<td>JM 119</td>
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<tr>
<td>Student Services/Counseling</td>
<td>Sequoia</td>
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**Fall 2014**

**August 4 – 8, 2014**

**FEC Workshops**

<table>
<thead>
<tr>
<th>Name</th>
<th>Date</th>
<th>Time</th>
<th>Location</th>
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<tbody>
<tr>
<td>Teaching Boot Camp</td>
<td>August 4 &amp; 5</td>
<td>8:00 am – 12:00 pm</td>
<td>LRC 205</td>
</tr>
<tr>
<td>New Full-Time Faculty Orientation</td>
<td>August 6</td>
<td>8:30 am – 11:00 am</td>
<td>LRC 203</td>
</tr>
<tr>
<td>FEC Summer Institute on Teaching and Learning – Focusing on Technology</td>
<td>August 7</td>
<td>9:00 am – 3:00 pm</td>
<td>LRC 203 &amp; LRC 205</td>
</tr>
<tr>
<td>New Adjunct Faculty Orientation</td>
<td>August 8</td>
<td>12:00 pm – 2:00 pm</td>
<td>Giant Forest 204</td>
</tr>
<tr>
<td>Basic Skills Acceleration</td>
<td>August 8</td>
<td>1:00 pm – 2:00 pm</td>
<td>TBD</td>
</tr>
<tr>
<td>Student Success Task Force</td>
<td>August 8</td>
<td>2:00 pm – 3:00 pm</td>
<td>John Muir 101</td>
</tr>
<tr>
<td>Blackboard Upgrade Training</td>
<td>August 8</td>
<td>2:00 pm – 4:00 pm</td>
<td>LRC 203</td>
</tr>
</tbody>
</table>

*For more information regarding FEC workshops please email Deborah Nolan at deborahn@cos.edu.*