Outcomes Assessment Cycle

Each course is now on a 3-year cycle of Student Learning Outcome (SLO) assessment, analysis, and course revision. A 3-year cycle was chosen to promote a meaningful and sustainable process used for continuous enhancement of learning.

Here is how the assessment cycle would look for the Math and Engineering Division:

<table>
<thead>
<tr>
<th>Year</th>
<th>F13-SP14</th>
<th>F14-SP15</th>
<th>F15-SP16</th>
<th>F16-SP17</th>
<th>F17-SP18</th>
<th>F18-SP19</th>
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<td>CSCI 001</td>
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<td>ENGR 4</td>
<td>ENGR 110</td>
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</tr>
</tbody>
</table>

Program       | Engineering Degree | Engineering Degree |
Program       | Math Degree         | Math Degree         |

All instructors should participate in the assessment process. Over the course of a year, each group or team of instructors teaching a particular course will agree on a particular process, prepare assessment materials that will be administered by all instructors teaching the course, collect and analyze the assessment results, and finally prepare a summary report that may include proposed changes in the course.

Recommended Assessment Calendar starting Fall 2013:

- Teams agree on an assessment method (Fall SLO/Flex Day)
- Teams prepare assessment materials (By Nov 1\textsuperscript{st}/Fall Dialogue Day)
- Assessments take place (Nov - Dec)
- Results collected and analyzed (Spring SLO/Flex Day)
- Prepare assessment report (By Feb 15)
- Department considers proposed changes in assessment or course (By March 1)
- Report Entered into TracDat and delivered to Division Chair (By March 15/Spring Dialogue Day)
- Data Populated into Program Review

Note for Courses only offered in the Spring Semester:

- Assessments take place (May)
- Results collected and analyzed (May)
- Prepare assessment report (May)
- Department considers proposed changes in assessment or course (Fall Flex of following year)
- Report Entered into TracDat and delivered to Division Chair (Fall Flex day of following year)

Only the collective results from all sections, not results from individual instructors, would be part of the final assessment report.