Assessment Techniques:

Angelo & Cross: Classroom Assessment Techniques is a seminal reference for classroom assessment. This book has 50 assessment techniques organized by what skill is being emphasized in the course. The following example is offered to pique your interest and/or employ in the classroom.

Assessing: Application & Performance

**Application Cards:**

**Experiment:** After completing discussion/coverage of a topic the instructor hands-out index cards (or requests students use ½ a sheet of paper) to write down an application from the instructor’s prompt regarding the concept recently presented.

**Prompt:** Understanding the difference in perceptions of culture through cultural relativism and ethnocentrism, provide a current example from our culture of one ethnocentric perspective of a (local or international) culture’s tradition, practice, beliefs, rituals, etc.

Allow 3-5 minutes then collect the responses (no-names).

**Analysis:** Scan the responses and label each with either G, A, M or N (great, acceptable, marginal, or not accurate). Make piles representing each category. Count the number in each category.

**Results:** Record the number of each category into an Excel spreadsheet (or any data management system); make a pie-chart from the data (use the Excel Chart Wizard) and Bob’s your uncle. Qualitative data collection becomes quantifiable numeric data and can be reported in a variety of methods.

**Feedback for students:** Select 2-3 samples of G, A, M and most importantly N (no names) and review these with students at the next available contact time/format.

**Feedback for instructor:** Do students “get-it” or does this topic need more/improved coverage/examples? This assessment technique can be used by the instructor for immediate adjustments or to inform upcoming semesters.

Adapted from Angelo & Cross, Classroom Assessment Techniques (1993). We have several copies of this book on campus.