Prepared by: Amy Pritchett and Juan Arzola

What are the strengths of your area?:
1. An AA-T in Political Science was created and is offered beginning Fall 2014.
2. Supplemental Instruction is offered for 10 of the POLS 5 sections.
3. Political Science Faculty applied and were accepted to the Pathway to Law School Program with the California Bar Association.
4. A new course, Street Law, was created per the Pathway to Law School Program.
5. Student Learning Outcomes are assessed and discussed on a yearly basis.
6. We are feeling the positive effects of the English 251 requirement as success rates are increasing.

What improvements are needed?: Expand the use and participation of Supplemental Instruction (SI). SI is used in 8 sections of Political Science 5; data suggests students that attend SI sessions on regular basis successfully complete the course at a higher rate than those that do not attend. Due to the limited schedule of the availability of the SI sessions, the department will seek support from the Tutorial Center and make available a Political Science Tutor on a walk in basis. In addition, the department will look to further integrate online student learning resources that support the subject matter.

Describe any external opportunities or challenges.: The AA-T in Political Science provides an opportunity for the department to grow and expand course offerings. Having an additional full time faculty member would support the future direction of the Political Science Department.

Overall Outcome Achievement: The program level SLOs will be assessed in Spring 2015 as the program was implemented in Fall 2014. Yet full time faculty we successful in assessing SLO #1 for Political Science 5 in Spring 2014. Assessment results indicate 80% of the all students assessed reflected a sufficient level of mastery of the course material related to the SLO. Based on this data the Political Science Faculty are satisfied with these results, as a reflection of deeper critical thinking and analysis required for written, short answer essays.

Changes based on outcome achievement: Reflect upon the individual grading rubrics that are utilized by faculty to determine if a common grading rubric may need to be adopted. Part time faculty members must take an active role in this assessment process.

Outcome cycle evaluation: The department will continue to asses the SLOs on a yearly cycle so as to best serve our students. Full time faculty have 100% involvement where as adjunct faculty members participation is 20%.

Action: New Full Time Faculty Hire

Our department has the lowest percentage of full time FTEF in the division (see attached faculty growth template), yet we offer comparable number sections with fewer full time faculty members. We believe that an additional faculty member will help increase student successful course completion rate in Political Science 5 courses. An additional faculty member would also allow for the expansion of the course offerings as required by the AA-T.

Implementation Timeline: 2015 - 2016
Start Date: 08/22/2014
Completion Date: 05/29/2015
Status: New Action

Identify related course/program outcomes: The faculty hire will help:
1. Students demonstrate the ability to explain and evaluate the significant factors that influence the American, and other political systems.
2. Students demonstrate the ability to apply their knowledge of politics by using the major analytic and theoretical frameworks in several sub-fields of political science.
3. Students be prepared for active citizenship and begin to develop an ongoing interest in national and global politics.

Person(s) Responsible (Name and Position):
Juan Arzola and Amy Pritchett

Rationale (With supporting data):
Priority: High
Safety Issue: No
External Mandate: No
<table>
<thead>
<tr>
<th>Resource Description</th>
<th>Why is this resource required for this action?</th>
<th>Notes (optional)</th>
<th>Active</th>
</tr>
</thead>
<tbody>
<tr>
<td>A new political science faculty member is needed who has a background in political theory, political economics, and/or critical race theory.</td>
<td>Resource is required to help meet AA-T outcome and Political Science departmental goals.</td>
<td>No additional notes.</td>
<td>Yes</td>
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<td><strong>Resource Type:</strong></td>
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<td>Faculty- New/Replacement</td>
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