**Comprehensive Program Review Report (Narrative)**

**College of the Sequoias**

**Program Review - Intercolligiate Athletics**

**Prepared by:** Jody Allen

**What are the strengths of your area?:**
1. **Facilities:** There have been many recent facility upgrades in the IA unit with the building of Porter Field House in 2010, the refurbishing of the tennis courts by the COS foundation in 2014, the renovation of Potwisha 102 (the weight room) in the summer of 2014, a new synthetic turf field was installed as well as an all weather track in 2011, and the athletic training room was refurbished in 2010.
2. **Academics:** The Intercollegiate Athletic courses boasts a 91% percent success rate which is higher than the state wide average (see. Chapter 4 Programs and Services in documents). Also our student athletes have higher retention and success rates versus the general student population.
3. **Staff:** The coaching staff at COS is experienced with the average coaching experience for our head coaches being 23 years.
4. **Sports Medicine:** COS hosts the finest Sports Medicine program in the state of California and is one of two institutions that offer a degree in SMED at the California Community College level.
5. **Academic achievement of student-athletes.**

**What improvements are needed?:**
1. Moving towards prong 1 compliance with title IX. The hiring of a full time head coach of a female sport/sports will aid COS in moving towards full compliance for the following reasons. One, the full time coaches are more likely to have larger roster sizes. Two, it would balance us out on the EADA (equity in disclosures act) in terms of showing that we have equal number of head coaches for men's and women's sports. We currently have two full time female sport head coaches as opposed to three full time male sport head coaches.
2. **Equipment care:** proper care of equipment (estimate over 1 million in our division) and a person to coordinate that effort would aid in student learning and the experience our students have at COS.
3. **Equipment budget augmentation:** our division took a decrease in budget allotment in the late 2000's of 25% per sport. The restoration of that resource would greatly benefit our students.
4. **Storage space.** A storage space to house football equipment will help preserve the current and future equipment for the football program.
5. **Equipment for field maintenance.** A john deere gator for the softball field is needed to aid in field maintenance.

**Describe any external opportunities or challenges.:**
1. One challenge of meeting the statewide efficiency confidence number of 525 is like some of the other programs on campus who limit their enrollment (Sports Medicine, PTA program, nursing) our athletic teams also have a limited number of participants they can keep on the team. For example, 17 is the maximum a men's basketball team can function efficiently. Given that example, it is hard to pack our classes in the Intercollegiate Athletics unit like we do in PEAC with 35-50 students.

**Overall Outcome Achievement:** There was much success in the Intercollegiate Athletic courses during the 13-14 school year. Specifically, we had a success rate of 162/167 in regards to if the students passed their assessments. This 162/167 was taken from adding up the assessments completed unit wide and totaling them up.

**Changes based on outcome achievement:** The numbers were phenomenal but, we as a staff need to look at what and how we are assessing more closely. We picked a few themes last year on what to assess,...for example “monitoring your heart rate.” Our faculty have tried to streamline how we go about teaching “monitoring our heart rate” and the data will now give us the information we need to know if we need to continue to teach it this way. So the change is,...looking at how we teach certain topics.

**Outcome cycle evaluation:** The IA courses have not went through their three year cycle assessment and we have not evaluated them fully until the end of next year.

**Action: Move toward full compliance with title IX.**

the hiring of a full time instructor who is also a head women’s coach will help COS towards full compliance of the three prong test of title IX.

**Implementation Timeline:** 2014 - 2015

- **Start Date:** 10/15/2014
- **Status:** New Action

**Person(s) Responsible (Name and Position):** Brent Davis (Associate Dean of Physical Education and Athletics)

- **Priority:** High
- **Safety Issue:** No
- **External Mandate:** Yes

**Mandate Explanation:** California community college athletic department have come under more scrutiny as of late and many athletic departments have been turned into the office of civil rights in San Francisco for non compliance. Hiring a coach to boost roster size and retain students will help aid COS in meeting compliance with prong one of title IX.
### IX. Add Resource Request for Action

<table>
<thead>
<tr>
<th>Resource Description</th>
<th>Why is this resource required for this action?</th>
<th>Notes (optional)</th>
<th>Active</th>
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<tbody>
<tr>
<td>Hire a full time tenure track physical education instructor/head women's coach.</td>
<td>The resource is required to move towards compliance with federal title IX standards and also meet the student demand across our division.</td>
<td></td>
<td>Yes</td>
</tr>
</tbody>
</table>

**Resource Type:** Faculty - New/Replacement

### Action: Increase division equipment care

Hire a part time equipment manager to service the division (PEAC and Intercollegiate Athletics) equipment needs.

- **Implementation Timeline:** 2014 - 2015
- **Start Date:** 10/08/2014
- **Completion Date:** 07/01/2015
- **Status:** New Action

#### Identify related course/program outcomes:
The equipment manager will aid the student learning process of "being able to design programs for themselves and others to contribute to life-long wellness."

#### Person(s) Responsible (Name and Position):
Jody Allen/Brent Davis

#### Rationale (With supporting data):
The physical education division has an estimated over one million dollars worth of equipment purchased through district and fundraising efforts over time. Currently, the faculty are charged with maintaining equipment which is not their expertise. A person skilled in equipment management will be able to maintain, repair, inventory, preserve, and aid in the purchasing process. It is hard to estimate the loss we occur each year given we do not have a person to run this program.

#### Priority: High

#### Safety Issue: Yes

#### External Mandate: No

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<tr>
<td>Hire a part time 12-month equipment manager for the physical education division.</td>
<td>Resource is required to fly, interview, and secure the position as a permanent position within the division.</td>
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<td>Yes</td>
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**Resource Type:** Classified - New/Replacement

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### Action: Equipment budget augmentation

Increase the intercollegiate equipment budget by 25%. In the late 2000's each budget was reduced by 25%. The division is asking for the restoration of that resource to keep up with demands of equipment costs.

- **Implementation Timeline:** 2014 - 2015
- **Start Date:** 10/08/2014
- **Completion Date:** 07/01/2015
- **Status:** New Action

#### Identify related course/program outcomes:
The program learning outcome tied to this request is "students will be able to design programs for themselves and others to achieve life-long wellness."

#### Person(s) Responsible (Name and Position):
Brent Davis (Associate Dean of Physical Education and Athletics)

#### Rationale (With supporting data):
An example of why the budget needs to be increased can be taken from the baseball program. The baseball program spends their entire district allocated budget on baseballs alone and the allocation from the district does not cover all they need. There are still many needs such as uniforms, helmets, catching gear, etc.

#### Priority: High

#### Safety Issue: Yes
### Add Resource Request for Action

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<td>Increase the district allocation for instructional equipment.</td>
<td>The resource is requested to maintain, replace, enhance the equipment which effects student learning outcomes in our courses.</td>
<td></td>
<td>Yes</td>
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<tr>
<td><strong>Resource Type:</strong> Instructional equipment</td>
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**Action: Increase storage for football program**

Purchase and install a tuff shed to house football equipment.

**Implementation Timeline:** 2014 - 2015
- **Start Date:** 10/08/2014
- **Completion Date:** 07/01/2015
- **Status:** New Action

**Identify related course/program outcomes:** The shed will help preserve the equipment needed to assess SLO's for the various courses including "student will demonstrate proper footwork techniques on Ladder system." The ladder is just one piece of equipment that needs to be stored in the shed. The shed will help get the equipment out of the elements and extend the life of usage.

**Person(s) Responsible (Name and Position):** Irv Pankey

**Rationale (With supporting data):** By having a shed, the equipment will be able to have a longer life and we will be saving resources in replacement costs over time.

**Priority:** High

**Safety Issue:** No

**External Mandate:** No

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<td>Purchase tuff shed large enough to house football training equipment.</td>
<td>This resources is required to house football training equipment which is currently left unsecured. Being able to lock up the equipment will preserve and being able to get it out of the elements will prolong the equipment life.</td>
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<td>Yes</td>
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<tr>
<td><strong>Resource Type:</strong> Facilities</td>
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**Action: Improve field preparation.**

Purchase a John Deere Gator TS.

**Implementation Timeline:** 2014 - 2015
- **Start Date:** 10/08/2014
- **Completion Date:** 07/01/2015
- **Status:** New Action

**Identify related course/program outcomes:** The course related outcome directly tied to the purchase of the gator is "students are taught integrity, responsibility, commitment, honor and authentic communication, students will be able to analyze, evaluate, and implement strategies incorporating 5 principles into being successful students in the classroom."

**Person(s) Responsible (Name and Position):** Michelle Bolt

**Rationale (With supporting data):** We spend up to 30 man hours per week maintaining the field. The use of this equipment will increase our efficiency in field maintenance and will serve many purposes.
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<td>John Deere Gator TS.</td>
<td>The resource is required to purchase the equipment.</td>
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<td>Yes</td>
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</table>

**Resource Type:**
Non-instructional equipment