What are the strengths of your area?: The primary strengths of the Consumer Family Studies Unit are:
1. Student success rates (67%) is close to the statewide successful course completion rate (72%).
2. CFS 80 is listed as an option in area 4 of the IGETC (transfer pattern) and in areas D and E on the GE requirements for CSU.
3. CFS 80 (PSY 180) is an option on list A for the CCC Major: AA-T Child and Adolescent Development degree.
4. Lifespan development (CFS 38) is a required course for all Fresno State Nursing majors. This requirement results in many COS nursing majors taking CFS 80 at COS for transfer.
5. Primarily instructed by full-time faculty members who have a high level of professional experience in the field of human development.
6. All Course level outcomes were met in 2013-2014.
7. The efficiency rate average is strong (529). This is above the 2025 target (525).

What improvements are needed?: The primary areas of improvement needed in the Consumer Family Studies Unit are:
1. The CFS division needs to analyze the lack of certificates being awarded in Consumer Family Studies.
2. CFS has only 1 active course outline (CFS 80).
3. There is no full-time faculty member whose primary faculty service area assignment is the CFS department.
4. The student success rate needs to increase at least 5% to meet statewide completion rates (72%).
5. Stop offering late start online and hybrid courses. There is a very short time line for students to drop the class before the census date, which may skew student success rates.
6. Improve student knowledge of online and hybrid course assignments and how to navigate through blackboard.

Describe any external opportunities or challenges: The growth projections for CFS is slower then the overall District growth rate.

Overall Outcome Achievement: All course level (CFS 80) SLO's were met in 2013-2014. 80% of the students assessed passed a post-test on Erikson's Psychosocial Stages of Development. As part of the 3 year assessment cycle, CFS 80 will be assessed again this year (Fall 2014 - Spring 2015)
Overall, the faculty members who teach CFS were pleased with the course outcome results, but after greater analysis several issues emerged. These issues are outlined below:

1. The course level SLO's (CFS 80) included the actual assessment plan. In other words, they do not simply state the desired outcome.
2. Even though outcome #1 (Fall 2013) dictated an assessment plan (e.g., conduct an interview, apply Erikson's theory and write a paper), a pretest and opposites was administered.
3. The SLO data from Fall 2011 - Spring 2013 was collected and analyzed by one retired faculty member who no longer works for College of the Sequoias.
4. The actual pre and post test that was administered to students is not in the document section of Tracdat. This makes it impossible to analyze the quality of the pre and post questions.
5. The same course outcome (Outcome #1) was assessed throughout Fall 2010 - Spring 2013. There does not appear to be any data on Outcome #2 or #3.

The PLO's for Consumer Family Studies have not been assessed. The CFS degree, including the PLO's will be assessed (per 3 assessment cycle) during Fall 2015 - Spring 2016.

Changes based on outcome achievement: In the middle of Spring 2014, the SLO's for CFS 80 were updated and modified on Tracdat to deal with the issues outlined above. The current SLO's no longer include the actual assessment plan.

Outcome cycle evaluation: The current 3-year assessment cycle is up to date on all courses and program assessment. The Consumer Family Studies Division will evaluate the course level data collected with full time and adjunct faculty involvement.

Action: Provide Mandatory Orientation In On-Line Classes

Provide a mandatory orientation in at least 1 on-line class in a computer lab on campus. Acquire and study data related to an increase in student success.

Start Date: 01/12/2015
Completion Date: 05/29/2015
Status: New Action

Identify related course/program outcomes:
None

Person(s) Responsible (Name Becky Griffith and Position):

Rationale (With supporting data):
This mandatory orientation is aimed at improving student success.

Priority: Medium

Safety Issue: No

External Mandate: No