Comprehensive Program Review Report (Narrative)
College of the Sequoias
Program Review - Anthropology

Prepared by: Marla Prochnow

What are the strengths of your area?:
- Efficiency
- 737 Year: 10-11
- 851 Year: 11-12
- 1,070 Year: 12-13

What improvements are needed?:
- Success Rates ANTH 10:
  - 59% Year: 10-11
  - 61% Year: 11-12
  - 66% Year: 12-13
- Success Rates ANTH 11:
  - 78% Year: 10-11
  - 60% Year: 11-12
  - 61% Year: 12-13

Student Success Rates are increasing in ANTH 10 too slowly to meet the objectives of the District regarding student success. Student Success Rates in ANTH 11 dropped dramatically and continue to stay below 70%. The unit needs to do something significant to move the Student Success Rate to at least 70%.

Describe any external opportunities or challenges:
- Challenge: Most sections of anthropology are large-lecture size classes to support student demand for GE/CSU/UC units. Large-lecture formatted classes do not support student success. If large-lecture classes are to continue in anthropology the instructor needs training to update presentation skills.
- Opportunity: The District needs to offer more sections of ANTH 10 & ANTH 11 to offset reduced class size (to improve Student Success Rate) and yet still serve the same number of students.
- Challenge: Organization and storage of anatomical specimens and cultural resource management.
- Opportunity: Remodeling of existing facilities on the Visalia Campus that could provide a secure location to store specimens and artifacts.

Overall Outcome Achievement: Improve Student Success Rate by 5% with:
- Two full-time anthropology instructors.
- Training of current full time anthropology instructor.
- Effective organization (and utilization) of anatomical specimens and cultural resource management.

Action: Full time position

Reduce class sizes in the discipline by hiring another full time anthropology instructor. Cost: full time instructor salary/benefits.

Implementation Timeline: 2015 - 2016
- Start Date: 05/01/2015
- Completion Date: 09/01/2016
- Status: New Action

Identify related course/program outcomes:
- Increase Success Rate by 5%

Person(s) Responsible (Name and Position):
Marla Prochnow, faculty

Rationale (With supporting data):
Educational research suggests that student engagement with the campus and faculty supports overall student success. Larger class-size equates to an increase of the total number of students. A large total number of students assigned to a single faculty member inhibits the opportunity for students to engage with the faculty member as well as limits access to individualized support for student success.

Reference(s):

Priority: High
Safety Issue: No
### Action: Training/microphone

Improve presentation skills of the anthropology instructor to better serve large-lecture classes via professional training and/or use of a wireless microphone. Costs: attending a teaching seminar; hourly faculty rate to hire a District employee for training; wireless microphone compatible with our COS classroom technology $169.99+tx (Office Depot) as an example, upon approval of Technology Committee/Unit.

**Implementation Timeline:** 2015 - 2016  
**Start Date:** 10/27/2014  
**Completion Date:** 05/01/2015  
**Status:** New Action

**Identify related course/program outcomes:** Improve Student Success Rate by 5%.

**Person(s) Responsible (Name and Position):** Marla Prochnow, faculty

**Rationale (With supporting data):** Analysis of photographs taken during lecture of the instructor in the classroom.

- Lack of attention and disruptive behavior of students in the back of large-lecture rooms such as: JM 101; SEQ 155.
- Classroom observations by Dean of Sciences.
- Student success rate below 70% (and declining in ANTH 11).
- Improvements have already been made in PowerPoint presentations, such as using more media tools (e.g. video clips); increased content on Bb; increased use of manipulatives (via grant funded anatomical purchases and community donations of cultural items); student success continued did not reach 70% (or declined) during these improvements.

**Priority:** High

**Safety Issue:** No

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### Add Resource Request for Action

<table>
<thead>
<tr>
<th>Resource Description</th>
<th>Why is this resource required for this action?</th>
<th>Notes (optional)</th>
<th>Active</th>
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</thead>
<tbody>
<tr>
<td>Hire an anthropology instructor.</td>
<td>Offer more sections of ANTH 10 &amp; ANTH 11 to offset reduced class size (to improve Success Rate) and yet still serve the same number of students.</td>
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**Resource Type:** Faculty- New/Replacement

**Notes:**  
- Active

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| Training and evaluation focused on the physical presence of the anthropology instructor in large-lecture classrooms, such John Muir 101 and Sequoia 155. | To support the professional development of the anthropology instructor in continuing to serve large-lecture classes. | Course: Mastering Public Speaking $99.00 http://www.ed2go.com/online-courses/public-speaking-mastering?tab=detail  
Consultant: local expert $125.00  
Hire a consultant for 1-3 hours of consultation/training.  
Microphone: $169.99 + tax Office Depot | Yes |

**Resource Type:** Non-instructional equipment

**Notes:**  
- Active
Action: Storage
Catalog, organize and store anatomical specimens and artifacts.

Implementation Timeline: 2015 - 2016
Start Date: 01/19/2015
Completion Date: 12/18/2015
Status: New Action

Identify related course/program outcomes: Demonstrate an attitude of tolerance toward other cultures, practices, beliefs, rituals, perspectives, etc.
The student will infer the role of evolution at the molecular, cellular, physiological or ecological level of biology as measured by the evolution rubric.

Person(s) Responsible (Name and Position):
Marla Prochnow, faculty

Rationale (With supporting data):
Hands-on learning supports student success:
Exposure to artifacts supports student understanding of cultural practices, beliefs, rituals and perspectives. The analysis of artifacts and the management of cultural materials, Cultural Resource Management (CRM) is foundational to the teaching of anthropology. This is demonstrated by the assessment of student learning outcomes.
Exposure to anatomical specimens supports student understanding of physical and ecological levels of evolution. This is demonstrated by the assessment of student learning using the evolution rubric.
Reference(s):

Priority: Medium
Safety Issue: Yes
External Mandate: No

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<td>Acquire a secure storage system to house anatomical specimens and cultural artifacts. Preferably a glass front, locking storage cabinet with multiple shelves.</td>
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Resource Type:
Non-instructional equipment