ANTH 012
CC Approval: 10/24/2006
BOT APPROVAL:
STATE ID: CCC000441590
EFFECTIVE DATE:

College of the Sequoias
COLLEGE ASSOCIATE DEGREE COURSE OUTLINE

SUBJECT AREA AND COURSE NUMBER: ANTH 012

COURSE TITLE: ARCHAEOLOGY

Units: 3

TOP Code: 2202.00 - Anthropology

Cross-Listed Courses:

CATALOG COURSE DESCRIPTION:

This course is an introduction to the study of concepts, theories, and methods of anthropological archaeology as well as a review of significant data and models that contribute to knowledge of the human past. The course includes a discussion of the history and interdisciplinary nature of archaeological research; dating techniques and methods of survey, excavation, and analysis; cultural resource management; and selected cultural sequences. Advisory on Recommended Preparation: ENGL 251 or equivalent college course with a “C” or better, or eligibility for ENGL 1 determined by COS placement procedures.

REQUISITES:

NONE

FIELD TRIP REQUIREMENTS: Not Required

LECTURE HOURS PER WEEK: 3       TOTAL LECTURE HOURS PER SEMESTER: 52.5
LAB HOURS PER WEEK:
ACTIVITY HOURS PER WEEK:
TOTAL HOURS PER WEEK: 3     TOTAL CONTACT HOURS PER SEMESTER: 52.5

GRADING: 3 - A,B,C, No Pass

REPEATABLE:

TRANSFERABLE:
*Pending Approval* CSU GE Area D: Historical, Political, & Economic Institutions
D1 - Anthropology and Archeology
*Pending Approval* D3 - Ethnic Studies
*Pending Approval* IGETC Area 4: Social and Behavioral Sciences
A: Anthropology and Archaeology

METHODS OF INSTRUCTION:

Methods of instruction may include, but are not limited to, the following:

* Distance Education
METHODS OF EVALUATION:

A student's grade will be based on multiple measures of performance unless the course requires no grade. Multiple measures may include, but are not limited to, the following:

Essay quizzes or exams

Student assessment is based on a combination of course requirements including, but not limited to: exams, quizzes, research paper, oral presentation, mid-term assignments and extra credit. Students of archaeology are presented with a variety of opportunities to explore related topics and evaluate their success throughout the semester. Research and writing are essential components of completing a course in archaeology. In addition, oral presentation of research data are encouraged. An archaeological survey of local areas may provide students an opportunity to conduct research related to survey, mapping and cultural resource assessment. Students could visit the Kaweah Oaks Preserve and produce a “to scale” map of the picnic area identifying areas of significant archaeological interest including a legend and datum.

COURSE TOPICS:

Outline Of Topics:
The following topics are included in the framework of the course but are not intended as limits on content. The order of presentation and relative emphasis will vary with each instructor.

1. Development of anthropology as a scientific discipline
2. Historic and prehistoric archaeology and their contributions to anthropology
3. Development of applied archaeology and Cultural Resource Management (CRM or public archaeology)
4. Practical examples of the application of CRM
5. Methods used for data collection, including archaeological survey and excavation
6. Methods used for dating archaeological remains and sites
7. Classification and analysis of artifacts
8. Dating methods and their practical application, including radio-carbon, dendrochronology (tree-ring), and obsidian hydration
9. Human burials as features of the archaeological record
10. Demonstration of culture change over time through the archaeological record
11. Settlement and subsistence patterns and their impact on the archaeological record
12. Past cultural systems and their impact on the archaeological record

OUTCOMES:
Student Learning Outcomes
Given Describe anthropological archaeology and its development students will be able to

Essay quizzes or exams

Given Identify and define major concepts related to archaeological theory and methods. students will be able to

Essay quizzes or exams

Given Examine the problems of preservation of artifacts and archaeological sites. students will be able to

Essay quizzes or exams

Given Distinguish between data gathering techniques and their applications. students will be able to

Essay quizzes or exams

Given Identify types of analysis/classification systems. students will be able to

Essay quizzes or exams

Given Evaluate the practical application of archaeology through Cultural Resource Management (CRM) students will be able to
Essay quizzes or exams

Assignments

TEXTS AND SUPPLIES:
Textbooks may include, but are not limited to:

TEXTBOOKS:

MANUALS:

PERIODICALS:

MATERIALS FEE: None

OTHER:

DE Addendum
Course Number: 012  
Course Title: Archaeology

Address the following questions:

Need/Justification
How does the DE delivery of this class support the mission of the College?

College of the Sequoias affirms that our mission is to help our diverse student population achieve their transfer and/or occupational objectives and to advance the economic growth and global competitiveness of business and industry within our region. This course will benefit students, if it is offered on-line, by increasing accessibility. Students with busy schedules need a more flexible scheduling and an on-line class will provide such an opportunity. In addition, students that need to be at home (children, disability, e.g.) will be able to access this course. Simulcast classes allow students in outlying areas the opportunity to take a class offered where more students are enrolled. For example, 6 students in Hanford can hear and speak by television broadcast to a full class offered in Visalia.

College of the Sequoias is committed to supporting students' mastery of basic skills and to providing programs and services that foster student success.
In addition to e-mail, telephone and discussion boards, students will be required to meet with the instructor personally at least twice during the semester. Typically, these meetings will be held at the beginning, mid-point and/or end of the term for questions about individual assignments, subject matter difficulties, test question clarification or other questions that arise in a college course. Students can all see and hear each other and the instructor. Additional access can be available by telephone, Blackboard, e-mail, and office visits to the instructor.

Course Quality Standards: The same standards of course quality shall be applied to distance education as are applied to traditional classroom courses (Title 5, 55202). Identify any instructional method in the original course outline that must be adapted for distance education delivery. If there is a difference between instructional methods in a traditional face-to-face class and distance education delivery of the class, explain how you will maintain the quality of instruction. For example, if the original course outline calls for debate, how will you arrange for debate in the distance education environment?

Regular, effective contact:
Please describe how you will ensure and document regular, effective contact with and among
your students. Please include information about the types and frequency of your communication, including feedback to students on assignments, notifying students about how to contact you, notifying students about any unexpected instructor absence or expected delay in communications. Please refer to the COS Regular Effective Contact Policy.

Chat room - -
Discussion area/bulletin board - -
E-mail - -
Frequently Asked Questions - -
Group Sessions - -
Instant Messaging - -
Orientation Sessions - -
Other (please describe below) - Blackboard
Telephone Conferencing - -

Honors Course Outline Addendum

ORIGINATOR: Joseph Albert

DATE: 04/17/2007